

## Public Education in Metro Atlanta:

Assessing the Cradle-to-Career Pipeline - 2019 Update


May 2019

This snapshot builds off the momentum of the recently released Learn4Life (L4L) 2019 State of Education Annual Report. L4L's report is focused on the five-core metro counties. This snapshot explores the 10-county region's performance among five of the key indicators identified in the cradle-to-career pipeline.

A study commissioned by the Annie E. Casey Foundation shows that children not reading proficiently by the end of third grade are four times more likely to not graduate high school. ${ }^{1}$ Overall, only 40 percent of $3^{\text {rd }}$ graders in the 10 -county ARC Region are proficient in reading by the end of $3^{\text {rd }}$ grade.

Mastery of eighth grade math (pre-algebra) is a predictor of success in $9^{\text {th }}$ grade algebra, which is a gatekeeper to high school graduation, college readiness, and post-secondary success. ${ }^{2}$ Only 44 percent of 8 th graders were proficient in math by the end of 8th grade in 2017-2018.

Looking at the high-school graduation rate (83\%) and post-secondary enrollment rate (74\%) in isolation, you might think that somehow students are managing to catch up in those last four years of high school and are prepared for post-secondary studies and careers. However, post-secondary persistence (46\%) and remediation rates (17\% math, 9\% English) show evidence that students are entering post-secondary institutions underprepared, culminating in low college completion rates (25\%).

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## Performance on Select Cradle-to-Career Indicators 10-County Region


*Post-secondary enrollment represents the percentage of 2015 graduates enrolling in a post-secondary program within 16 months of graduation.
+Post-secondary completion represents the percentage of 2012 graduates earning a post-secondary degree or credential within five years of graduating.

## Performance on Select Cradle-to-Career Indicators <br> 10-County Region

2017-2018


40\%
$3^{\text {rd }}$ Grade Reading Proficiency



44\%
$8^{\text {th }}$ Grade Math Proficiency

83\%
Graduation



74\%
Post-Secondary Enrollment*


25\%
Post-Secondary Completion ${ }^{\dagger}$

*Post-secondary enrollment represents the percentage of 2016 graduates enrolling in a post-secondary program within 16 months of graduation.
+Note: Post-secondary completion rates have not yet been updated. This stat represents the percentage of 2012 graduates earning a post-secondary degree or credential within five years of graduating

# A Look at Regional $3^{\text {rd }}$ Grade Reading Proficiency 

\% Proficient \& Above on 3rd Grade Reading (GA Milestones), 10-County Region, Disaggregated by Subgroup

## 40\%

of $3^{\text {rd }}$ grade students were reading proficiently by the end of the 2017-2018 school year



Over 35,000 students were not reading proficiently by the end of $3^{\text {rd }}$ grade in 2018.

Note: Reading proficiency includes those students scoring proficient or distinguished on the 3rd Grade English Language Arts Milestones assessment.


The adjacent map shows $3^{\text {rd }}$ grade reading proficiency by school across the entire state.

The blue shades represent higher reading proficiencies, while the orange and red shades represent lower levels of proficiency.

Proficiency levels are generally higher in schools in metro Atlanta than those located in middle and southern Georgia, however schools located in South Fulton, Clayton, and Spalding County are among those with the lowest proficiency rates in the state.

# A Look at Regional $8^{\text {th }}$ Grade Math Proficiency 

\% Proficient \& Above on 8th Grade Math (GA Milestones, EOC + EOG), 10-County Region, Disaggregated by Subgroup

## 44\%

of $8^{\text {th }}$ grade students were proficient in math by the end of the 2017-2018
school year


More than 32,000 students were not proficient in math by the end of $8^{\text {th }}$ grade in 2018.
Note: In 2016, standards changed to allow 8th grade students to take advanced algebra and geometry course assessments to fulfill the Georgia Milestones 8th grade mathematics assessment. Proficiency values on this slide represent the percent of students scoring proficient or above on the Georgia Milestones 8th grade mathematics assessment (EOG Report) and the approved advanced mathematics course assessments (EOC Report) combined.


Similar to the previous $3^{\text {rd }}$ grade proficiency map, this map shows $8^{\text {th }}$ grade reading proficiency by school across the entire state.

The blue shades represent higher math proficiencies, while the orange and red shades represent lower levels of proficiency.

As seen with the previous map, proficiency levels are generally higher in schools located in metro Atlanta than those located in middle and southern Georgia, however schools located in South Fulton, Clayton, and Spalding County are among those with the lowest proficiency rates in the state.

## A Look at Regional High School Graduation Rates

\% of High School Students Graduating in Four Years, 2018 Cohort, 10-County Region, Disaggregated by Subgroup

83\%
of $8^{\text {th }}$ grade students were proficient in math by the end of the 2017-2018 school year





More than 10,000 students from the 2018 cohort did not graduate in four years.

## A Look at Regional Post-Secondary Enrollment...

10-County Region, Disaggregated by Subgroup

## 74\%

of the 2015 graduating class enrolled in a post-secondary institution within 16 months of graduation




While $74 \%$ of graduates are enrolling in a post-secondary institution within 16 months of graduating, completion is another story, with only one-quarter of students in the region earning a post-secondary credential or degree within five years of graduating.

## A Look at Regional Post-Secondary

 Persistence \& Remediation...
# 46\% 

of the 2014 graduating class who enrolled in a postsecondary institution earned one year of credit within 24 months of enrollment


Economically
Disadvantaged


Limited English Proficient

College Persistence, 10-County Region, Disaggregated by Subgroup


of 2016 graduates enrolled in Georgia public colleges required math remediation
of 2016 graduates enrolled in Georgia public colleges required English remediation

For more information regarding the state of education among metro Atlanta's core counties, please visit:

# Learn4Lifé <br> Metro Atlanta Regional Education Partnership 

www.I4Imetroatlanta.org


[^0]:    ${ }^{1}$ Hernandez, D.J. (2012) Double Jeopardy: How Third Grade Reading Skills and Poverty Influence High School Graduation. http://www.aecf.org/m/resourcedoc/AECF-DoubleJeopardy-2012-Full.pdf
    ${ }^{2}$ American Institutes for Research. (2006). The Gateway to Student Success in Mathematics and Science. http://www.air.org/resource/gateway-student-success-mathematics-and-science

